

# Chelmsford Teaching Schools Alliance

## Beyond Differentiation

## Adapting Teaching in English and Maths

Delivered by – Jonathan Bond & Gill Haysham (Independent Consultants)

This one-day joint maths and English course focuses on how to make your teaching 'Ofsted-ready' by leaving behind traditional differentiation and focusing instead on adapting teaching for mastery.

### Aims of the session

- To understand the differences between traditional differentiation and the 'adapting teaching' approach.
- To understand the 'adapting teaching' approach in the context of mastery.
- To know a range of practical strategies which can be used to adapt English and maths teaching.

### Content of the session

The research underpinning the new Ofsted framework clearly signals a move away from traditional differentiation towards a new 'adaptation of teaching' approach. This one-day course focuses on how to make your English and maths teaching 'Ofsted-ready' and will explain the differences in the two approaches. Furthermore, participants will explore a wide range of practical strategies to adapt their teaching of writing, reading and mathematics which they can implement straight away in their own classrooms

**\*\*PLEASE NOTE THIS IS A REPEAT OF OUR 2019-2020 COURSE\*\***

*"Delivered with enthusiasm and I was engaged throughout – wealth of knowledge."*

*"Loved the examples to use in the classroom. Really carefully thought out with reference to research."*

**Please visit our website to make a  
booking using our online booking  
form**

[www.chelmsfordteachingschoolsalliance.co.uk](http://www.chelmsfordteachingschoolsalliance.co.uk)

**For further information contact:**

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<b>When?</b>	21 <sup>st</sup> October 2020
<b>Time?</b>	9.00 a.m. – 3.30 p.m.
<b>Where?</b>	Newlands Spring Primary School, Dickens Place, Chelmsford CM1 4UU
<b>Who?</b>	Maths & English Subject Leaders / All Teaching Staff (Primary Phase)
<b>Cost?</b>	£100 for CTSA Members or £150 for Non-CTSA members