

The Chelmsford Teaching School Alliance

'working together to be better together'



Issue 1—Spring 2019

Upcoming CPD training / Network Groups

RQT Programme- 20th March

First Aid (Focused session) - 6th February

GDPR Support Group - 7th February

Secondary NQT - 6th March / 1st July

Paediatric First Aid - 19th & 20th June

Subject leader Network—7th March

Updates

Science Subject Leader—27th February / 6th June

Computing Subject Leader—7th March / 13th June

School Assessment Leader—7th March / 9th May

Early Years—20th March

Maths & English—1st May

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Welcome to our first CTSA termly newsletter which will keep you updated with CTSA & SCITT news.

I am also thrilled that we have been accredited as a delivery partner with Best Practice Network and Outstanding Leaders Partnership. This is

an exciting opportunity for our members to receive the very best in CPD delivery.

Susannah Edom Baker

CTSA Director

Essex Primary SCITT

As an established well regarded Teacher Training Provider Essex Primary SCITT is a key part of CTSA with a long record of training excellent primary teachers in partnership with schools across Essex.

We are now also running a very successful graduate employment based programme for those working in the early years sector which leads to Early Years Teacher Status in settings across the East of England. We were very proud to have last year been graded as outstanding in all areas by Ofsted for our primary programme and as Good for EYITT.

'Trainees receive excellent support, advice and guidance over the course of their training which equips them with the skills and knowledge to become successful, skilful and reflective teachers.' (Primary Ofsted November 2017)

'Trainees are highly successful. They contribute effectively to the education of babies and children.' (Early Years Ofsted June 2018)



Essex
Primary SCITT



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CTSA funded projects

Each year CTSA funds projects or programmes for its member schools. This year a second cohort of schools have been engaged with **"Creating Real Writers and Mathematicians"**, a year long programme designed to develop positive attitudes and creative approaches in English and Mathematics. The programme incorporates lesson study methodology and each school follows a personalised line of enquiry, based on their current developmental needs. Last year's programme culminated in a fantastic presentation day when each school gave an overview of their research and findings. The event was also filmed and the resulting DVD made available to CTSA schools.

Triads of CTSA member schools have also had a unique opportunity to work closely with Luke Abbott, national and internationally recognised expert in the **Mantle of the Expert** approach. This year long project will culminate in a final dissemination conference event in July 2019. CTSA will then be in a unique position to provide support for other schools using its pool of highly trained Mantle of the Expert practitioners.

School to school support: Joint CPD practice sharing events

Collaborative learning remains top of the Alliance's agenda and this is reflected in our annual Joint CPD weeks which currently happen in the Autumn and Spring terms. Alliance schools open their doors to colleagues as they deliver a twilight session to showcase and share their practice, or host a discussion forum around a specific topic. Teachers from all member schools are actively encouraged to attend a session that is most relevant to their professional learning needs.

Sessions to date have included: Planning/Running a Curriculum Day, How to Raise Standards in Writing, Engineering in the Primary Classroom, Working Scientifically, Using a Creative Approach to Learning in KS2, Sketchnoting—Maximising Memory, Staff Wellbeing Workshop, Using IPADS in the Classroom, Oracy Across the Classroom.

Supporting the development of the curriculum - Intent, implementation and impact

CTSA is supporting its member schools in engaging with and responding to Ofsted's ongoing research into effective curriculum provision, linked to the proposed revision of the Education Inspection Framework for September 2019. The October Headteacher conference explored the theme of "Re-igniting the curriculum" and on January 22nd January Michelle Winter, Senior HMI attended the termly Headteacher meeting to discuss the draft framework that has been released for consultation.

Networking opportunities have been scheduled for subject and curriculum leaders to get together and discuss issues and challenges as well as sharing their developing practice.

Primary phase SLEs are developing case studies of curriculum innovation in member schools and a curriculum 'peer review' framework is also being trialled.

Annual Conference

Each year CTSA funds a conference for Head teachers and Chairs of Governors of member schools. Delegates left this year's conference buzzing with enthusiasm and inspired to put into practice the conference's underlying theme of being 'collectively brave' and re-igniting the curriculum. We were thrilled to host Professor Dame Alison Peacock, CEO of the Chartered College of Teachers who spoke informatively and with passion about the need to think and work more creatively to inspire and engage both our young people and our teachers.

By the time Professor Dame Alison left the venue, CTSA had made a commitment to fund a year's membership of the Chartered College of Teachers for 2 members of staff for each of its member schools!

"Dame Alison Peacock was inspirational and thought provoking"

"A highlight was Professor Dame Alison Peacock and her inspiring thoughts about creativity and collaboration"

